

DARSHELL SANDERFER

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PROFILE

I am a motivated, ethical professional, with a wide base of knowledge in writing, management, communication, human development, and education. I am seeking an opportunity as an assistant; that encourages growth through exposure to new people, places, things, and experiences. I want to provide support by completing all tasks according to specific requests and anticipating the needs of my leader. I will use innovative thinking when planning and problem solving as my priority is to operate in excellence while maximizing the gifts and talents of all parties involved displaying the true essence of the client that I'm representing.

CERTIFICATIONS AND LICENSURES

Safe Sets International- COVID-19	Date Attained	August 2020
CCC (Certification of Clinical Competence) <i>ASHA- American Speech and Hearing Association</i>	Date Attained	December 2013
State Licensure Speech and Language Pathology <i>Florida, Alabama</i>	Date Attained	April 2014

EDUCATION

Writing for Television Professional Program 10 month Certificate
University of California, Los Angeles (UCLA) Los Angeles, Ca June 2021

A tuition required program for Bachelor or higher degreed individuals lead by industry professionals where students

- Learn story structure, character development, and other industry standards
- Complete a Spec Script, and 2 Pilot Scripts
- Get and give feedback to and from fellow writers

Masters in Science of Communicative Sciences and Disorders
Alabama Agricultural and Mechanical University, Huntsville, Al December 2012

- Received a Passing Score on the national credentialing Speech Language Pathology Praxis
- Extensive training and clinical hours treating articulation disorders, dementia, dysphagia, and aphasia
- Student Volunteer for the SHAA (Speech and Hearing Association of Alabama) Annual Convention
- One of 250 Speech/Language Pathology Students chosen to participate in the ASHA STEP program

Bachelor of Arts Degree of Health and Human Services, Speech Language Pathology
The University of Toledo, Toledo, Ohio May 2004

- Academic practicum: **Administering test** to access clients. **Creating and implementing lesson plans** according to the results of the assessments. Assigning home curriculum for maximizing improvement. **Creating initial and end of treatment reports** as a means of communication for the next therapist, current teacher, or healthcare professional. **Counseling** the patients, parents, or guardian of the client after each session regarding the client's progress, the agenda for the following therapy session, and regression prevention techniques. Preparing reports regarding client's progress. Creating a versatile curriculum to accommodate clients from elderly to infant.
- *Academic Achievement:* ***Recipient, 4-year Academic Scholarship**
- *Activities / Memberships:* Toledo Excel (multicultural group for scholarly students)
National Student Speech Hearing Language Association (NSSHLA)

Lifeway Leadership for Women-Training Recipient
Lifeway Corporate, Nashville, Tn Sept, 2019

- Chosen from thousands of applicants for an all expense paid intensive training for women in leadership

Entertainment Experiences (order of oldest to newest experiences)

AIDA Opera (Talent Workshop) Workshop Theatre; Toledo, Ohio
-Aida -Assistant Writer -Assistant Producer

'Twas the Night Before Christmas Musical The Valentine Theatre; Toledo, Ohio
(2 week show, 2-3 shows per day) -The Merchant -Chorus Leader -Townswoman

Once Upon a Mattress Stage Play The Valentine Theatre; Toledo, Ohio
(The show ran for 1 week, 2-3 shows per day) -Samolian Princess -Chorus Leader

The Christmas Diaries Stage Play/Musical	Pensacola, FL
Character-Tia : Wife, and Mother *Writer, Director, Producer, Actress, Songwriter *Cast and crew of 26 people	
Stand-Up Comedy * writer	Florida, Alabama (multiple cities)
Searching for Picasso (Film) - Actress	Long Beach, MS
Fragrance of Misconception (Short Film) - Actress	Pensacola, FL
Mait in Waiting Web-series - Producer, Director, Actress, Writer, Editor	Pensacola, FL
Misguided Reasons (Short Film) - Writer, Assistant Director, Producer	Pensacola, FL
Pensacola Comedy Festival -Panelist	Pensacola, FL
Online Series Host: Let's Talk About Diabetes - Writer, Producer, Director, Show Host	Pensacola, FL
Knights of Columbus (Promotional Video) -Field Producer	Pensacola, FL
"About My Father" Feature Film (Pending Sept 28)- Location Assistant	Mobile, AL
Herbalife (Corporate Video) - Beverly Boy Productions -Production Assistant	Niceville, FL
Kiya Life -(Corporate Video) Other Coast Production -Production Assistant	Northwest Florida
"Cheer" Season 2 Streaming on Netflix - Production Assistant	Pensacola, FL
Ford/Argo (Photo Shoot) EPIC Production Company- Vox Media -Production Assistant	Miami, FL

*Vocally Trained In: Gospel, Classical, Soul *Extensive catalog of Original Songs
 *Vocal Range: Mezzo Soprano, Soprano, Alto, Tenor

SPEECH AND LANGUAGE PATHOLOGY EXPERIENCE

<i>Escambia County School System</i>	<i>Pensacola, FL</i>
<i>August 2017-Present</i>	

Speech and Language Pathologist

Responsibilities include:

Working with a caseload of over 70 students from ages 3-21 years of age, with disabilities ranging from slight communication, language, and articulation disorders, severe medical fragileness, swallowing and feeding disorders to profoundly developmentally delayed. Varying documentation needs due to varying student needs, updating documentation procedures frequently, Participating in Professional learning communities and ensuring that my colleagues received the assistance that they needed to stay compliant with state standards. Writing IEP's, scheduling meetings, keeping extensive data of student records, screening and treating several areas of communication disorders including writing skills, reading/phonics skills, articulation, language, and pragmatic. Counseling parents and teachers on how to support what is being taught in the speech therapy room. Maintaining an accurate schedule to include multiple locations. Evaluating initial and recurring eligibility.

<i>Southern Oaks SNF and Rehabilitation Center</i>	<i>Pensacola, FL</i>
<i>June 2014- Present</i>	

Speech and Language Pathologist

Accomplishments and Responsibilities include:

Experienced in working with patient's who've had a laryngectomy, psychiatric disorders, CVA, and TBI just to name a few. I perform assessment and treatment of cognitive, neurological, swallowing, and motor speech disorders. Extensive experience with disorders such as Dementia, Alzheimers, Dysphagia, Dysarthria, Aphasia, and Apraxia. Treating and /or evaluating over 15 patient's per week I always allow time for evaluations and screenings. I have Extensive experience using various formal and informal evaluations and treatments. Experience with Medicare reimbursement protocol, GDS scoring, ICD-10 codes, CPT codes, G-Codes maintaining a high productivity level, and utilizing evidence based practices that have been proven to yield results. Preparing for and attending a weekly therapy team meeting, writing orders for evaluations, recertifications, and diet changes. Training nursing on skills and techniques that are useful for each patient's individual situation.

<i>Restore Therapy Services- Westgate Village SNF and Rehabilitation Center</i>	<i>Brewton, AL</i>
<i>2013- June 2019</i>	

Speech and Language Pathologist

Accomplishments and Responsibilities include:

Completion of CFY, assessment and treatment of cognitive, neurological, swallowing, and motor speech disorders. Extensive experience with disorders such as Dementia, Alzheimers, Dysphagia, Dysarthria, Aphasia, and Apraxia. Treating over 50 swallowing patients using traditional therapy exercises. Extensive experience using various Evaluations and treatments. Experience with Medicare reimbursement protocol, GDS scoring, ICD-10 codes, CPT codes, maintaining a high productivity level, utilizing evidence based practices that have been proven to yield results. Collaboration with other therapy disciplines and medical professionals to create an environment for patient success by assessing patient's overall needs and discussing patient success through multiple reports. Daily note entry, weekly progress reports, updating plans of care, creating an inclusive environment for the patient's caregivers and family. Referring patients for evaluations based on my observations throughout the facility. Maintaining large caseloads and a flexible schedule to accommodate patient needs.

Athens City Schools- Julian Newman Elementary and Athens Middle Schools
March 2011-June 2013

Athens, Al

Speech and Language Pathologist

Responsibilities include:

Working with a caseload of over 40 students from ages 3-21 years of age, with disabilities ranging from slight articulation disorders, severe medical fragileness, swallowing and feeding disorders to profoundly developmentally delayed, varying documentation needs due to varying student needs, updating documentation procedures frequently, participating in school-wide leadership program. Writing IEP's, scheduling meetings, keeping extensive data of student records, screening and treating several areas of communication disorders including writing skills, reading/phonics skills, articulation, language, and pragmatic. Counseling parents and teachers on how to support what is being taught in the speech therapy room. Maintaining an accurate schedule to include multiple locations. Evaluating initial and recurring eligibility.

Restore Therapy

May 2012-August 2012

Clinical Student

Under the supervision of a clinical supervisor experiences include: evaluating and treating language and swallowing disorders to patients in over 4 different Skilled Nursing Facilities, Observed over 25 FEES, referred patients for FEES, counseled patients, staff and family on patient progress as well as feeding instructions.

Hillsborough County Schools- Bryant and Canella Elementary Schools, Tampa, FL

Aug 2007-Dec 2010

Speech, Language, and Hearing Assistant

- Screening, treating and monitoring students grades Pre-K -5th in order to promote healthy on level communication skills development. Preparing lessons and materials for therapeutic sessions ranging from individual to group sizes sometimes exceeding 5 students. Recording data to monitor student's progress, and attendance. Drafting IEP's along with scheduling/ managing necessary meetings to discuss student's needs yearly. Responsible for caseloads of no less than 60 students. Creatively diversifying methods of treatment by adjusting therapy materials. Maintaining clinical records by utilizing organizational clerical skills. Administrating and calculating scores of student's performance on published materials used for reevaluation purposes. Counseling parents and teachers on ways to reinforce skills and techniques practiced during therapy sessions to promote maximum effectiveness. Working collaboratively by communicating with parents, students, and other professionals regarding current and possibly eligible students. Community involvement: running club. Participated in collaborative learning groups.

PROFESSIONAL/ VOLUNTEER EXPERIENCE

Englewood Baptist Church

Pensacola, FL

*Online Streaming Producer * Women's Ministry director *Social Media Producer *Choir Member*

Gulf Coast Community Care- Adults Mentoring Children Program, Clearwater, FL

Oct 2006- Aug 2007

Case Manager

- Recruit, interview, and connect adult volunteers from the ages of 30 on up with children between the ages of 2.5-16 in order to create a supportive relationship for the child with an adult outside of the home. Children that

are a part of our program are at-risk children. Some of our children are diagnosed with ADD, ADHA, Emotional Handicap, and learning disabilities. Over 90% of the children come from low-income, single parent, and multiple child homes. Duties also include documentation of all interactions with anyone involved with the services of this program. Conducting home visits, goal setting, child progress evaluations according to goals, redirecting the child and adult to focus on the goals. Monthly reports of adults and volunteers connected. Ensuring that the child's parents and the child's volunteer complete the necessary documentation of activities that are done while spending time together is a key part of keeping the program afloat.

D.A.R.T. Direct Action Research Training- F.A.S.T. Organization, St. Petersburg, Florida

June 2006-Oct 2006

Community Organizer Intern

- Completed 16-week internship for DART a Congregation Based Community Organization.
 - First week- intensive 7 day training which included concepts of planning, increasing community awareness and engagement in planning a regional rethinking justice workshop, presentation development, client/ congregation file management, client/congregation assessment, issue cutting, determining client community concerns, creating ways to address the concerns as well as being resourceful about who could make the changes
 - 15 weeks of field work/field training to implement the intensive 7 day training. Duties included: Training and coordinating pastors and congregation members to plan and execute a workshop. Engaging 10 small-large congregations and pastors in a workshop pertaining to community improvement. Meeting with over 170 congregation members and conducting 210 meetings, 90% of which were individual meetings that lasted one hour. Updating files on each person that I met regarding their concerns and connections within the community.

McKinley Elementary School- Ohio Reads Program, Toledo, Ohio

Dec 2005-June 2006

VOLUNTEER MENTOR

- Tutoring children who have difficulty reading at their targeted Grade level. Charting the progress that is being made and using my own judgment as to what should be the child's next step.

American Red Cross- Greater Toledo Chapter, Toledo, Ohio

Sep. 2005-Jun. 2006

DISASTER RELIEF TEAM MEMBER

- Hurricane Wilma, Ft. Lauderdale, Fl
I worked to relieve the effects of Hurricane Wilma by organizing the distribution of materials and financial assistance. This required strategic planning and effective implementation of on the spot operational changes. I worked very closely with the local Red Cross volunteers to keep them motivated and coordinated with the national level volunteers. I served as a community informational resource for clients who expressed concerns related to housing, food, and FEMA assistance while working in non related areas. As a result of the high population of undocumented residents, I was designated as the person to search for those who may have been afraid to seek service.

The Toledo Hospital / Promedica, Toledo, Ohio

Jan 2000-Jun. 2006

PHARMACY TECHNICIAN / UNITDOSE TECHNICIAN / INTRAVENOUS TECHNICIAN

- **Coordination** of fast-paced department functions and deadlines according to policies/ regulations.
- **Supervision:** Training; scheduling support; workflow assignments, monitoring and evaluation for 6 technicians; active participation in weekly staff meetings regarding operational / improvement issues.
- **Administrative / Office:** Answer Phones; keyboarding; numerical keypad; customer service; record keeping / documentation; billing.
- **Pharmacy Tech/ Unit Dose Tech:** Process and distribute orders; monitor and restock inventory.
- **IV Tech:** Lab work, compounding high-cost medications using sterile technique and calculations, accuracy, precision and sound judgment in critical-thinking.